

## 4.7 Use Isosceles and Equilateral Triangles

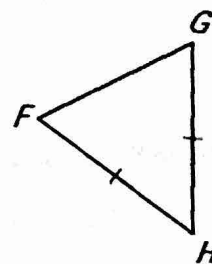
Key

Term	Definition	Example
parts of an isosceles triangle	<ul style="list-style-type: none"> <li>• <b>Vertex Angle</b>— angle formed by the two equal sides</li> <li>• <b>Legs</b>— the two equal sides of the <math>\Delta</math>.</li> <li>• <b>Base</b>— the other two <math>\times</math>'s of the triangle</li> <li>• <b>Base Angles</b>— third side of the <math>\Delta</math>.</li> </ul>	
<b>Theorem 4.7</b> Base Angles Theorem	If two sides of a triangle are congruent, then the angles opposite them are congruent.	<p>if <math>\overline{AB} \cong \overline{AC}</math> then <math>\angle B \cong \angle C</math></p>
<b>Theorem 4.8</b> Converse of Base Angles Theorem	If two angles of a triangle are congruent, then the sides opposite them are congruent.	<p>if <math>\angle B \cong \angle C</math> then <math>\overline{AB} \cong \overline{AC}</math></p>
<b>Corollary to the</b> Base Angles Theorem	If a triangle is equilateral, then it is equiangular.	<p>if <math>\overline{AB} \cong \overline{AC} \cong \overline{BC}</math> then <math>\angle A \cong \angle B \cong \angle C</math></p>
<b>Corollary to the</b> Converse of Base Angles Theorem	If a triangle is equiangular, then it is equilateral.	<p>if <math>\angle A \cong \angle B \cong \angle C</math> then <math>\overline{AB} \cong \overline{AC} \cong \overline{BC}</math></p>

Examples:

1. In  $\Delta FGH$ ,  $\overline{FH} \cong \overline{GH}$ . Name two congruent angles.

$$\angle F \cong \angle G$$

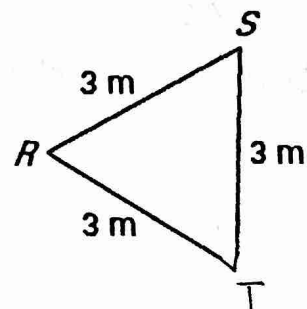


2. Find the measures of  $\angle R$ ,  $\angle S$ , and  $\angle T$ .

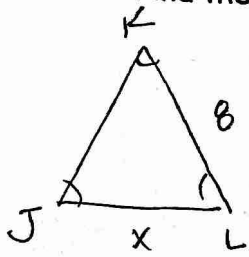
$\Delta RST$  is equilateral so  $\angle R \cong \angle S \cong \angle T$

therefore

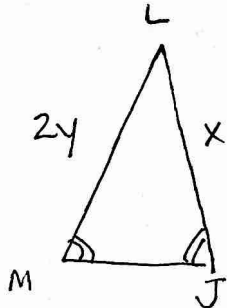
$$\angle R, \angle S, \angle T = 60^\circ$$



3. Find the values of  $x$  and  $y$  in the diagram.



$\triangle JKL$  is equilateral so  $x=8$

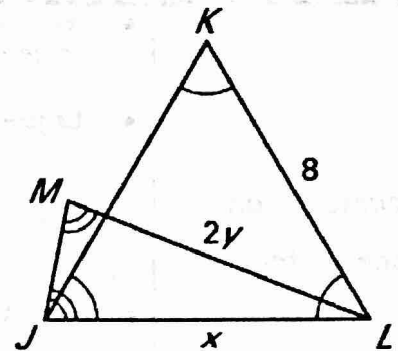


$\triangle MLJ$  is isosceles so

$$2y = x$$

$$2y = 8$$

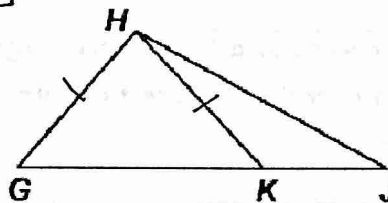
$$y = 4$$



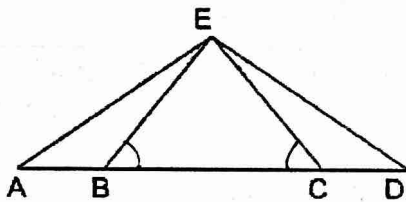
3.

Copy and complete the statement.

If  $\overline{HG} \cong \overline{HK}$ , then  $\angle \overset{G}{?} \cong \angle \overset{K}{?}$ .



4.



Use the diagram to complete the statement.

If  $\angle EBC \cong \angle ECB$ , then  $\overline{EB} \cong \overline{EC}$ .

5. (A) Write the Converse of the theorem: If a triangle is isosceles, then the base angles are equal.

if the base angles of a  $\triangle$  are equal, then the  $\triangle$  is isosceles

(B) Write a proof of the Converse written in (A)

statements	reasons
① $\angle B \cong \angle C$	① given
② $\overline{AB} \cong \overline{AC}$	② Thm 4.8
③ $\triangle ABC$ is isosceles	③ Def of isosceles $\triangle$ .

